

Lakeview Elementary

660 Center Street
Greenwood, South Carolina 29649

Grades	PK-5 Elementary School	
Enrollment	627 Students	
Principal	Virginia T. Metts	864-941-5760
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Dru James	864-223-1878

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	43	24	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Average	Yes
2005	Good	Below Average	Yes
2006	Good	Unsatisfactory	Yes

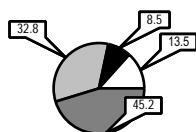
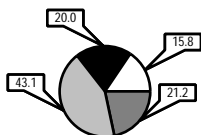
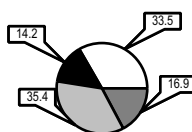
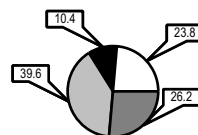
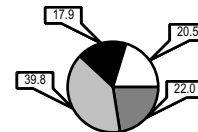
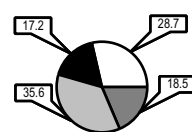
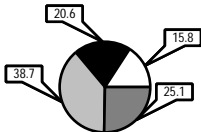
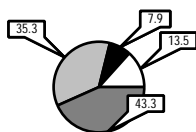
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	280	100.0	13.5	32.8	45.2	8.5	65.3	Yes	Yes
Gender									
Male	141	100.0	15.3	35.9	45.8	3.1	58.8	N/A	N/A
Female	139	100.0	11.7	29.7	44.5	14.1	71.9	N/A	N/A
Racial/Ethnic Group									
White	170	100.0	5.0	26.1	57.8	11.2	80.1	Yes	Yes
African American	97	100.0	26.4	48.3	23.0	2.3	39.1	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	229	100.0	6.6	32.1	52.4	9.0	75.0	N/A	N/A
Disabled	51	100.0	44.7	36.2	12.8	6.4	21.3	I/S	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	279	100.0	13.2	32.9	45.3	8.5	65.5	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	12.4	33.5	45.8	8.4	66.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	125	100.0	28.4	45.0	23.9	2.8	39.4	Yes	Yes
Full-pay meals	155	100.0	2.7	24.0	60.7	12.7	84.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	280	100.0	15.4	43.2	21.2	20.1	56.8	Yes	Yes
Gender									
Male	141	100.0	15.3	42.0	25.2	17.6	58.0	N/A	N/A
Female	139	100.0	15.6	44.5	17.2	22.7	55.5	N/A	N/A
Racial/Ethnic Group									
White	170	100.0	4.3	42.2	24.8	28.6	73.9	Yes	Yes
African American	97	100.0	36.8	44.8	13.8	4.6	23.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	229	100.0	7.5	44.3	25.0	23.1	65.1	N/A	N/A
Disabled	51	100.0	51.1	38.3	4.3	6.4	19.1	I/S	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	279	100.0	15.5	43.4	20.9	20.2	56.6	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	15.5	42.6	21.5	20.3	56.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	125	100.0	32.1	47.7	12.8	7.3	32.1	Yes	Yes
Full-pay meals	155	100.0	3.3	40.0	27.3	29.3	74.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	280	100.0	33.2	35.5	17.0	14.3	31.3
Gender							
Male	141	100.0	35.9	36.6	13.0	14.5	27.5
Female	139	100.0	30.5	34.4	21.1	14.1	35.2
Racial/Ethnic Group							
White	170	100.0	15.5	37.9	24.2	22.4	46.6
African American	97	100.0	64.4	32.2	2.3	1.1	3.4
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	229	100.0	25.9	37.7	20.3	16.0	36.3
Disabled	51	100.0	66.0	25.5	2.1	6.4	8.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	279	100.0	32.9	35.7	17.1	14.3	31.4
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	32.3	35.9	17.1	14.7	31.9
Socio-Economic Status							
Subsidized meals	125	100.0	60.6	31.2	4.6	3.7	8.3
Full-pay meals	155	100.0	13.3	38.7	26.0	22.0	48.0

Social Studies							
All Students	280	100.0	23.6	39.8	26.3	10.4	36.7
Gender							
Male	141	100.0	24.4	37.4	28.2	9.9	38.2
Female	139	100.0	22.7	42.2	24.2	10.9	35.2
Racial/Ethnic Group							
White	170	100.0	10.6	39.8	34.8	14.9	49.7
African American	97	100.0	47.1	40.2	10.3	2.3	12.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	229	100.0	15.6	42.0	30.7	11.8	42.5
Disabled	51	100.0	59.6	29.8	6.4	4.3	10.6
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	279	100.0	23.6	39.5	26.4	10.5	36.8
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	270	100.0	23.1	39.4	26.7	10.8	37.5
Socio-Economic Status							
Subsidized meals	125	100.0	46.8	38.5	12.8	1.8	14.7
Full-pay meals	155	100.0	6.7	40.7	36.0	16.7	52.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	96	100.0	14.6	29.2	49.4	6.7	56.2
	4	105	100.0	15.6	29.2	47.9	7.3	55.2
	5	87	100.0	16.0	53.1	28.4	2.5	30.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	100.0	7.8	20.0	60.0	12.2	72.2
	4	91	100.0	16.9	42.2	32.5	8.4	41.0
	5	93	100.0	16.3	37.2	41.9	4.7	46.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	96	100.0	16.9	36.0	37.1	10.1	47.2
	4	105	100.0	10.4	29.2	33.3	27.1	60.4
	5	87	100.0	18.5	54.3	14.8	12.3	27.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	100.0	8.9	45.6	25.6	20.0	45.6
	4	91	100.0	19.3	32.5	20.5	27.7	48.2
	5	93	100.0	18.6	51.2	17.4	12.8	30.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	96	100.0	38.2	32.6	23.6	5.6	29.2
	4	105	100.0	33.3	35.4	22.9	8.3	31.3
	5	87	100.0	29.6	42.0	9.9	18.5	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	100.0	23.3	43.3	18.9	14.4	33.3
	4	91	100.0	39.8	28.9	19.3	12.0	31.3
	5	93	100.0	37.2	33.7	12.8	16.3	29.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	96	100.0	20.2	43.8	25.8	10.1	36.0
	4	105	100.0	15.6	46.9	19.8	17.7	37.5
	5	87	100.0	27.2	50.6	17.3	4.9	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	100.0	5.6	41.1	40.0	13.3	53.3
	4	91	100.0	28.9	34.9	28.9	7.2	36.1
	5	93	100.0	37.2	43.0	9.3	10.5	19.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 627)				
First graders who attended full-day kindergarten	97.0%	Down from 97.2%	100.0%	100.0%
Retention rate	4.2%	Up from 2.8%	2.2%	2.8%
Attendance rate	97.4%	Down from 97.5%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.3%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.3%	0.3%	0.0%
Eligible for gifted and talented	17.3%	Down from 17.9%	17.4%	10.4%
On academic plans	12.0%	N/AV	25.8%	33.6%
On academic probation	1.1%	N/AV	0.6%	1.0%
With disabilities other than speech	10.2%	Down from 10.9%	7.2%	7.5%
Older than usual for grade	0.3%	Down from 0.9%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	50.0%	Up from 47.5%	56.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.3%	2.4%
Teachers with emergency or provisional certificates	2.8%	Up from 2.6%	0.0%	0.0%
Teachers returning from previous year	84.3%	Down from 89.5%	88.6%	87.3%
Teacher attendance rate	94.3%	Down from 94.4%	94.8%	94.9%
Average teacher salary	\$40,152	Down 3.8%	\$43,496	\$42,485
Prof. development days/teacher	13.4 days	Up from 12.8 days	12.0 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.3 to 1	20.0 to 1	18.6 to 1
Prime instructional time	89.7%	Up from 89.1%	90.2%	89.7%
Dollars spent per pupil*	\$5,880	Down 5.8%	\$5,971	\$6,557
Percent of expenditures for teacher salaries*	65.7%	Up from 65.6%	65.3%	64.0%
Percent of expenditures for instruction*	67.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for the 2005-2006 school year at Lakeview Elementary School was "T.E.A.M. Lakeview - Responsible All-Stars In Training." We used Responsibility Training in our classrooms to help students become responsible for their own learning and behavior. Teachers continued training in balanced literacy to provide a research-based reading program that focused on student reading levels and needs and taught students effective reading strategies. Math utilized a hands-on approach. We continued to work on methods to close the achievement gap by assessing student needs and designing remediation and enrichment around those needs.

Our student council and service clubs raised money for community service organizations.

We partnered with Chick-Fil-A and Capital Bank to teach effective character traits and skills. We conducted a self-study/strategic planning process to continue our accreditation with the Southern Association of Colleges and Schools (SACS). That process received Exemplary in every area from our peer review team.

Mrs. Cathy Phillips was named Lakeview's Teacher of the Year and Mrs. Erin Whittaker was named Greenwood District 50's First Year Teacher of the Year.

We had many curriculum offerings, including Reading Recovery, GATAS, a computer lab, Art, Music, PE, a push-in reading teacher, and Special Education Services.

We continue to Reach for the Stars at Lakeview Elementary School.

Mrs. Virginia Metts, Principal

Mrs. Melissa Plemmons, Chairman, Lakeview School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	92	52
Percent satisfied with learning environment	100.0%	89.0%	88.5%
Percent satisfied with social and physical environment	100.0%	87.9%	80.4%
Percent satisfied with school-home relations	97.1%	91.2%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.